














SPOTlight: School Year 2022-2023

William McKinley School

School Code	5350	Principal Name	Marilyn Mejia
Sector	District	Address	2101 N Orkney St
Network	Network 12	Phone	215 400 7440
Report Type	K 8 School	Admission Category	Catchment
Receives HS Report	No	October 1 Enrollment	338
Grades in Report	K 8		
Website	mckinley.philasd.org		

School Performance Outcomes Table

CONDITIONS FOR SUCCESS				
Metric Name	2021-22 Results	2022-23 Results	2022-23 Progress	Metric Description
Student Attendance	44.0%	48.4%	+4.4 %-pts 	Percentage of students attending 90% or more of instructional days
Teacher Attendance	88.9%	78.6%	-10.3 %-pts 	Percentage of teachers attending 90% or more of work days
Student Dropouts (Grades 7-8)	6	3	-3 	Number of students no longer enrolled, and who did not transfer or graduate

ACADEMIC GOALS						
Metric Name	2021-22 Results	2022-23 Results	2022-23 Progress	2021-22 Results	2022-23 Results	2022-23 Progress
Goals 1-3: Grades 3-8	PSSA/PASA Proficient or Advanced			PSSA/PASA Below Basic		
Grade 3 Reading	0.0%	7.0%	+7.0 %-pts 	73.1%	55.8%	-17.3 %-pts 
Grade 3 - 8 Reading	18.6%	15.7%	-2.9 %-pts 	39.5%	39.5%	+0.0 %-pts 
Grade 3 Math	7.7%	0.0%	-7.7 %-pts 	61.5%	88.6%	+27.1 %-pts 
Grade 3 - 8 Math	5.1%	3.4%	-1.8 %-pts 	79.3%	79.4%	+0.1 %-pts 
Grade 4 and 8 Science	15.9%	17.7%	+1.8 %-pts 	50.0%	51.5%	+1.5 %-pts 

All SPOTlight indicator colors are based on unrounded changes in results. Percentage point changes are rounded to the nearest tenth for display.

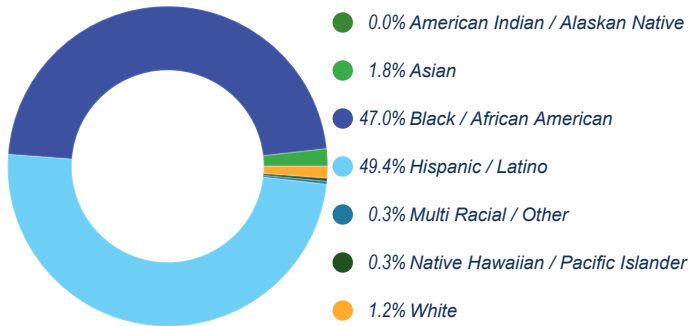
SPOTlight Legend:	Improving 	Maintaining 	Not Improving 
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William McKinley School

2022-2023 SCHOOL PROGRESS REPORT ON EDUCATION AND EQUITY

School Code | 5350 Sector | District Network | Network 12
 Principal Name | Marilyn Mejia Address | 2101 N Orkney St
 Phone | 215-400-7440 Website | mckinley.philasd.org
 Report Type | K-8 School Grades in Report | K-8
 Admissions Category | Catchment Receives HS Report | No
 Oct 1 Enrollment | 338

Student Enrollment and Demographics



364

of Students Served Over the Full Year

25.7%

% of Students with IEPs

9.2%

% of Students Identified as English Learners

94.4%

% of Students Identified as Economically Disadvantaged

Student Attendance

23.6%

% of Students Attending at Least 95% of Instructional Days

48.4%

% of Students Attending at Least 90% of Instructional Days

Score Level	Performance	Improvement	Level
Not Applicable for 2022-2023			
Performance Insufficient Data for Score	Black / African American		NA
	Insufficient Data for Score	50.0%	NA
Improvement Improving in 6 out of 14 Eligible Metrics	Hispanic / Latino		NA
	Insufficient Data for Score	0.0%	NA
Goal Performance (All Students)	Multi Racial / Other		NA
	Insufficient Data for Score	Insufficient Data for Score	NA
GOAL 1 PSSA ELA: % of Students Proficient or Advanced, Grades 3-8	White		NA
	Insufficient Data for Score	Insufficient Data for Score	NA
Score: 15.7%	American Indian / Alaskan Native		NA
	Insufficient Data for Score	Insufficient Data for Score	NA
GOAL 2 PSSA ELA: % of Students Proficient or Advanced, Grade 3	Asian		NA
	Insufficient Data for Score	Insufficient Data for Score	NA
Score: 7.0%	Native Hawaiian / Pacific Islander		NA
	Insufficient Data for Score	Insufficient Data for Score	NA
GOAL 3 PSSA Math: % of Students Proficient or Advanced, Grades 3-8	English Learners		NA
	Insufficient Data for Score	Insufficient Data for Score	NA
Score: 3.4%	Students with IEPs		NA
	Insufficient Data for Score	16.7%	NA
NOT IMPROVING -1.8 From Prior Year	Economically Disadvantaged		NA
	Insufficient Data for Score	30.0%	NA

● Improving ● Maintaining ● Not Improving ● Not Applicable

Climate, Culture & Opportunity

Conditions for Success

School Code | 5350 School Name | William McKinley School

% of Students Attending 90%+ of Days

All Students

364 Students

Score: 48.4%



IMPROVING

+4.4 From Prior Year



Number of Dropouts

All Students

Grades 7-8

Students: 3

IMPROVING

-3.0 From Prior Year



% of Students Attending

Greater Than 95% of Instructional Days

23.6%

90-95% of Instructional Days

24.7%

85-90% of Instructional Days

14.0%

80-85% of Instructional Days

11.3%

Less than 80% of Instructional Days

26.4%

% of Students Receiving Zero Out-of-School Suspensions

All Students

364 Students

Score: 94.5%



IMPROVING

+7.3 From Prior Year



* Schools that are performing at the most positive value for a metric automatically receive a label of "Improving", even if no change in performance occurred.

Climate, Culture & Opportunity

Conditions for Success

School Code | 5350 School Name | William McKinley School

% of Teachers Attending 90%+ of Days

All Teachers

28 Teachers

Score: 78.6%



NOT IMPROVING

-10.3 From Prior Year



Additional Teacher Metrics

0.0%

% of Teachers Rated as Distinguished

73.7%

% of Teachers Rated as Proficient

82.1%

Year-to-Year Teacher Retention

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Reading: Every Student Reads On or Above Grade Level

Goal 1 - PSSA Reading Proficiency, Grades 3-8

School Code | 5350 School Name | William McKinley School

PSSA ELA: % of Students Proficient or Advanced, Grades 3-8	PSSA ELA: % of Students Below Basic, Grades 3-8
All Students 33 out of 210 Students Score: 15.7% <div style="display: inline-block; border: 1px solid gray; padding: 2px;"> NOT IMPROVING -2.9 From Prior Year ✘ </div>	All Students 83 out of 210 Students Score: 39.5% <div style="display: inline-block; border: 1px solid gray; padding: 2px;"> MAINTAINING +0.0 From Prior Year ➔ </div>
Black / African American 14 out of 97 Students Score: 14.4% <div style="display: inline-block; border: 1px solid gray; padding: 2px;"> NOT IMPROVING -2.8 From Prior Year ✘ </div>	Black / African American 36 out of 97 Students Score: 37.1% <div style="display: inline-block; border: 1px solid gray; padding: 2px;"> IMPROVING -5.3 From Prior Year ✔ </div>
Hispanic / Latino 17 out of 104 Students Score: 16.4% <div style="display: inline-block; border: 1px solid gray; padding: 2px;"> NOT IMPROVING -3.5 From Prior Year ✘ </div>	Hispanic / Latino 46 out of 104 Students Score: 44.2% <div style="display: inline-block; border: 1px solid gray; padding: 2px;"> NOT IMPROVING +6.4 From Prior Year ✘ </div>
Multi Racial / Other Insufficient Sample	Multi Racial / Other Insufficient Sample
White Insufficient Sample	White Insufficient Sample
American Indian / Alaskan Native Insufficient Sample	American Indian / Alaskan Native Insufficient Sample
Asian Insufficient Sample	Asian Insufficient Sample
Native Hawaiian / Pacific Islander Insufficient Sample	Native Hawaiian / Pacific Islander Insufficient Sample
English Learners Insufficient Sample	English Learners Insufficient Sample
Students with IEPs 7 out of 56 Students Score: 12.5% <div style="display: inline-block; border: 1px solid gray; padding: 2px;"> NOT IMPROVING -5.4 From Prior Year ✘ </div>	Students with IEPs 30 out of 56 Students Score: 53.6% <div style="display: inline-block; border: 1px solid gray; padding: 2px;"> NOT IMPROVING +7.2 From Prior Year ✘ </div>
Economically Disadvantaged 30 out of 198 Students Score: 15.2% <div style="display: inline-block; border: 1px solid gray; padding: 2px;"> NOT IMPROVING -1.8 From Prior Year ✘ </div>	Economically Disadvantaged 78 out of 198 Students Score: 39.4% <div style="display: inline-block; border: 1px solid gray; padding: 2px;"> MAINTAINING -0.9 From Prior Year ➔ </div>

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Reading: Every Student Reads On or Above Grade Level

Goal 2 - PSSA Reading Proficiency, Grade 3

School Code | 5350 School Name | William McKinley School

PSSA ELA: % of Students Proficient or Advanced, Grade 3	PSSA ELA: % of Students Below Basic, Grade 3
All Students 3 out of 43 Students Score: 7.0% <div style="display: flex; align-items: center; gap: 10px;"> <div style="background-color: #28a745; color: white; padding: 2px 5px; border-radius: 10px;">IMPROVING</div> <div style="font-size: 0.8em;">+7.0 From Prior Year</div> <div style="font-size: 1.5em;">✓</div> </div>	All Students 24 out of 43 Students Score: 55.8% <div style="display: flex; align-items: center; gap: 10px;"> <div style="background-color: #28a745; color: white; padding: 2px 5px; border-radius: 10px;">IMPROVING</div> <div style="font-size: 0.8em;">-17.3 From Prior Year</div> <div style="font-size: 1.5em;">✓</div> </div>
Black / African American Insufficient Sample	Black / African American Insufficient Sample
Hispanic / Latino 3 out of 24 Students Score: 12.5% <div style="display: flex; align-items: center; gap: 10px;"> <div style="background-color: #6c757d; color: white; padding: 2px 5px; border-radius: 10px;">Not Applicable</div> <div style="font-size: 0.8em;">No Data Prior Year</div> <div style="font-size: 1.5em;">○</div> </div>	Hispanic / Latino 14 out of 24 Students Score: 58.3% <div style="display: flex; align-items: center; gap: 10px;"> <div style="background-color: #6c757d; color: white; padding: 2px 5px; border-radius: 10px;">Not Applicable</div> <div style="font-size: 0.8em;">No Data Prior Year</div> <div style="font-size: 1.5em;">○</div> </div>
Multi Racial / Other Insufficient Sample	Multi Racial / Other Insufficient Sample
White Insufficient Sample	White Insufficient Sample
American Indian / Alaskan Native Insufficient Sample	American Indian / Alaskan Native Insufficient Sample
Asian Insufficient Sample	Asian Insufficient Sample
Native Hawaiian / Pacific Islander Insufficient Sample	Native Hawaiian / Pacific Islander Insufficient Sample
English Learners Insufficient Sample	English Learners Insufficient Sample
Students with IEPs Insufficient Sample	Students with IEPs Insufficient Sample
Economically Disadvantaged 3 out of 40 Students Score: 7.5% <div style="display: flex; align-items: center; gap: 10px;"> <div style="background-color: #28a745; color: white; padding: 2px 5px; border-radius: 10px;">IMPROVING</div> <div style="font-size: 0.8em;">+7.5 From Prior Year</div> <div style="font-size: 1.5em;">✓</div> </div>	Economically Disadvantaged 21 out of 40 Students Score: 52.5% <div style="display: flex; align-items: center; gap: 10px;"> <div style="background-color: #28a745; color: white; padding: 2px 5px; border-radius: 10px;">IMPROVING</div> <div style="font-size: 0.8em;">-19.5 From Prior Year</div> <div style="font-size: 1.5em;">✓</div> </div>

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Math & Science: Every Student Performs On or Above Grade Level

Goal 3 - PSSA Math Proficiency, Grades 3-8

School Code | 5350 School Name | William McKinley School

PSSA Math: % of Students Proficient or Advanced, Grades 3-8	PSSA Math: % of Students Below Basic, Grades 3-8
All Students <i>7 out of 209 Students</i> Score: 3.4% <div style="display: inline-block; border: 1px solid gray; padding: 5px; margin-left: 20px;"> NOT IMPROVING -1.8 From Prior Year ✘ </div>	All Students <i>166 out of 209 Students</i> Score: 79.4% <div style="display: inline-block; border: 1px solid gray; padding: 5px; margin-left: 20px;"> MAINTAINING +0.1 From Prior Year ➔ </div>
Black / African American <i>1 out of 97 Students</i> Score: 1.0% <div style="display: inline-block; border: 1px solid gray; padding: 5px; margin-left: 20px;"> NOT IMPROVING -2.0 From Prior Year ✘ </div>	Black / African American <i>78 out of 97 Students</i> Score: 80.4% <div style="display: inline-block; border: 1px solid gray; padding: 5px; margin-left: 20px;"> IMPROVING -2.6 From Prior Year ✔ </div>
Hispanic / Latino <i>5 out of 103 Students</i> Score: 4.9% <div style="display: inline-block; border: 1px solid gray; padding: 5px; margin-left: 20px;"> NOT IMPROVING -1.5 From Prior Year ✘ </div>	Hispanic / Latino <i>84 out of 103 Students</i> Score: 81.6% <div style="display: inline-block; border: 1px solid gray; padding: 5px; margin-left: 20px;"> NOT IMPROVING +4.8 From Prior Year ✘ </div>
Multi Racial / Other Insufficient Sample	Multi Racial / Other Insufficient Sample
White Insufficient Sample	White Insufficient Sample
American Indian / Alaskan Native Insufficient Sample	American Indian / Alaskan Native Insufficient Sample
Asian Insufficient Sample	Asian Insufficient Sample
Native Hawaiian / Pacific Islander Insufficient Sample	Native Hawaiian / Pacific Islander Insufficient Sample
English Learners Insufficient Sample	English Learners Insufficient Sample
Students with IEPs <i>4 out of 56 Students</i> Score: 7.1% <div style="display: inline-block; border: 1px solid gray; padding: 5px; margin-left: 20px;"> NOT IMPROVING -5.4 From Prior Year ✘ </div>	Students with IEPs <i>43 out of 56 Students</i> Score: 76.8% <div style="display: inline-block; border: 1px solid gray; padding: 5px; margin-left: 20px;"> IMPROVING -1.8 From Prior Year ✔ </div>
Economically Disadvantaged <i>6 out of 196 Students</i> Score: 3.1% <div style="display: inline-block; border: 1px solid gray; padding: 5px; margin-left: 20px;"> NOT IMPROVING -1.8 From Prior Year ✘ </div>	Economically Disadvantaged <i>158 out of 196 Students</i> Score: 80.6% <div style="display: inline-block; border: 1px solid gray; padding: 5px; margin-left: 20px;"> MAINTAINING -0.2 From Prior Year ➔ </div>

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Math & Science: Every Student Performs On or Above Grade Level

PSSA Math Proficiency, Grade 3

School Code | 5350 School Name | William McKinley School











PSSA Math: % of Students Proficient or Advanced, Grade 3	PSSA Math: % of Students Below Basic, Grade 3
All Students <i>0 out of 44 Students</i> Score: 0.0% <div style="display: flex; align-items: center; gap: 10px;"> <div style="background-color: #e74c3c; color: white; padding: 2px 5px; border-radius: 10px;">NOT IMPROVING</div> -7.7 From Prior Year ✖ </div>	All Students <i>39 out of 44 Students</i> Score: 88.6% <div style="display: flex; align-items: center; gap: 10px;"> <div style="background-color: #e74c3c; color: white; padding: 2px 5px; border-radius: 10px;">NOT IMPROVING</div> +27.1 From Prior Year ✖ </div>
Black / African American Insufficient Sample	Black / African American Insufficient Sample
Hispanic / Latino <i>0 out of 24 Students</i> Score: 0.0% <div style="display: flex; align-items: center; gap: 10px;"> <div style="background-color: #95a5a6; color: white; padding: 2px 5px; border-radius: 10px;">Not Applicable</div> No Data Prior Year ⦿ </div>	Hispanic / Latino <i>22 out of 24 Students</i> Score: 91.7% <div style="display: flex; align-items: center; gap: 10px;"> <div style="background-color: #95a5a6; color: white; padding: 2px 5px; border-radius: 10px;">Not Applicable</div> No Data Prior Year ⦿ </div>
Multi Racial / Other Insufficient Sample	Multi Racial / Other Insufficient Sample
White Insufficient Sample	White Insufficient Sample
American Indian / Alaskan Native Insufficient Sample	American Indian / Alaskan Native Insufficient Sample
Asian Insufficient Sample	Asian Insufficient Sample
Native Hawaiian / Pacific Islander Insufficient Sample	Native Hawaiian / Pacific Islander Insufficient Sample
English Learners Insufficient Sample	English Learners Insufficient Sample
Students with IEPs Insufficient Sample	Students with IEPs Insufficient Sample
Economically Disadvantaged <i>0 out of 41 Students</i> Score: 0.0% <div style="display: flex; align-items: center; gap: 10px;"> <div style="background-color: #e74c3c; color: white; padding: 2px 5px; border-radius: 10px;">NOT IMPROVING</div> -8.0 From Prior Year ✖ </div>	Economically Disadvantaged <i>37 out of 41 Students</i> Score: 90.2% <div style="display: flex; align-items: center; gap: 10px;"> <div style="background-color: #e74c3c; color: white; padding: 2px 5px; border-radius: 10px;">NOT IMPROVING</div> +26.2 From Prior Year ✖ </div>

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Math & Science: Every Student Performs On or Above Grade Level

PSSA Science Proficiency, Grades 4 and 8

School Code | 5350 School Name | William McKinley School

PSSA Science: % of Students Proficient or Advanced, Grades 4 & 8	PSSA Science: % of Students Below Basic, Grades 4 & 8
<p>All Students 12 out of 68 Students</p> <p>Score: 17.7%</p> <p>IMPROVING +1.8 From Prior Year </p>	<p>All Students 35 out of 68 Students</p> <p>Score: 51.5%</p> <p>NOT IMPROVING +1.5 From Prior Year </p>
<p>Black / African American 6 out of 33 Students</p> <p>Score: 18.2%</p> <p>MAINTAINING +0.5 From Prior Year </p>	<p>Black / African American 16 out of 33 Students</p> <p>Score: 48.5%</p> <p>IMPROVING -1.5 From Prior Year </p>
<p>Hispanic / Latino 5 out of 33 Students</p> <p>Score: 15.2%</p> <p>MAINTAINING +0.3 From Prior Year </p>	<p>Hispanic / Latino 18 out of 33 Students</p> <p>Score: 54.6%</p> <p>NOT IMPROVING +5.7 From Prior Year </p>
<p>Multi Racial / Other</p> <p>Insufficient Sample</p>	<p>Multi Racial / Other</p> <p>Insufficient Sample</p>
<p>White</p> <p>Insufficient Sample</p>	<p>White</p> <p>Insufficient Sample</p>
<p>American Indian / Alaskan Native</p> <p>Insufficient Sample</p>	<p>American Indian / Alaskan Native</p> <p>Insufficient Sample</p>
<p>Asian</p> <p>Insufficient Sample</p>	<p>Asian</p> <p>Insufficient Sample</p>
<p>Native Hawaiian / Pacific Islander</p> <p>Insufficient Sample</p>	<p>Native Hawaiian / Pacific Islander</p> <p>Insufficient Sample</p>
<p>English Learners</p> <p>Insufficient Sample</p>	<p>English Learners</p> <p>Insufficient Sample</p>
<p>Students with IEPs 1 out of 23 Students</p> <p>Score: 4.4%</p> <p>NOT IMPROVING -10.0 From Prior Year </p>	<p>Students with IEPs 17 out of 23 Students</p> <p>Score: 73.9%</p> <p>NOT IMPROVING +12.0 From Prior Year </p>
<p>Economically Disadvantaged 11 out of 64 Students</p> <p>Score: 17.2%</p> <p>IMPROVING +1.6 From Prior Year </p>	<p>Economically Disadvantaged 35 out of 64 Students</p> <p>Score: 54.7%</p> <p>NOT IMPROVING +2.7 From Prior Year </p>

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